

2024-25 Schoolwide Plan

Goal #1: Math

-According to the 2024 SBA, Waterville School District scored:

- 24% on 10th grade SBA
- 44% on 8th grade SBA
- 36% on 7th grade SBA
- 60% on 6th grade SBA
- 22% on 5th grade SBA
- 44% on 4th grade SBA
- 58% on 3rd grade SBA

Goal:

-10th grade will increase from 22% passing to 40% passing on the SBA. We will use classroom-based assessments and SBA interims to progress monitor.

-7th grade will increase from 36% passing rate to 45% passing rate on the SBA. We will use iReady and Classroom based assessments for progress monitoring.

-6th grade will increase from 22% passing rate to 40% passing rate on the SBA. We will use iReady and Classroom based assessments for progress monitoring.

Action Steps

- Improve Attendance by celebrating success and working with families to address challenges.
 - Attendance competitions in Secondary.
 - Elementary Attendance Awards in classroom and schoolwide.
 - Alignment with OSPI recommended parent notification/letters to address truancy and chronic absenteeism.
 - Develop a [3-Tiered model of Intervention for Attendance](#).
- Implement a Universal Screener K-8.
 - iReady in Oct.-Jan.-Apr.
- Align SBA Interim Assessments with Targets and Essentials to be used as Common Formative Assessments in the Secondary
- Explore and implement targeted interventions to address results from the screener and CFAs..
 - Schedule
 - Staffing
- Provide time for vertical alignment K-12 and focus professional development on math.
- Host multiple family engagement nights focused on math games and math instruction.
- Develop celebrations connected to academics and learning in order to change students' mindset regarding Math. i.e.-Growth Parades

Goal #2:-Literacy-Reading & Writing

2024-25 Schoolwide Plan

-According to 2024 SBA, Waterville School District scored:

- 71% on 10th grade SBA
- 63% on 8th grade SBA
- 56% on 7th grade SBA
- 67% on 6th grade SBA
- 33% on 5th grade SBA
- 59% on 4th grade SBA
- 33% on 3rd grade SBA

Goals:

-8th grade will go from a 58% passing rate to a 70% passing rate on the SBA. We will use classroom based assessments and SBA interims to progress monitor.

-6th grade will go from a 33% passing rate to a 50% passing rate on the SBA. We will use classroom based assessments and iReady to progress monitor.

-4th grade will go from 33% passing rate to 50 % passing rate on the SBA. We will use classroom based assessments and iReady to progress monitor.

Action Steps

- Improve Attendance by celebrating success and working with families to address challenges.
 - Attendance competitions in Secondary.
 - Elementary Attendance Awards in classroom and schoolwide.
 - Alignment with OSPI recommended parent notification/letters to address truancy and chronic absenteeism.
 - Develop a [3-Tiered model of Intervention for Attendance](#).
- Implement a Universal Screener K-8.
 - iReady and Dibels K-5
- Align SBA Interim Assessments with Targets and Essentials to be used as Common Formative Assessments in the Secondary
- Explore and implement targeted interventions to address results from the screener and CFAs..
- Provide time for vertical alignment K-12 in connection with G&V work.
 - Writing-i.e Graphic Organizers...
 - Vocabulary-i.e. Sight Words, Academic Vocabulary
- Seek professional development for Inclusionary practices.
- Professional development for Effective practices like AVID's WICOR.
- Develop celebrations connected to Writing in order to change students' mindset regarding Writing.

Goal #3: Belonging NOW and Success beyond HS

2024-25 Schoolwide Plan

Waterville school students will go from 23.1% to 10% disagree on the question “I feel that my classmates support me (academically and/or emotionally)” on the student climate survey by the May student climate survey.

- How do we work towards students culture/emotion
- Secondary
 - Celebrate successes
- Positive deposits
 - Shocker spotlight
 - Teachers highlight students on sign outside of classroom
 - Name, picture and reason
 - Name in a raffle
 - Make a deal out of the recipients
- Student to Student
 - Show and discuss the data about peer outlook with the kids
 - They come up with solutions
 - Cheer on others
- Student groups

Student of the Month

- “Day Off”
 - Day in Wenatchee/Chelan to hang out
 - Take an eligible friend